

CURRICULUM VITAE

PAMELA L. NEIDERT, PH.D.

Work: University of Kansas  
Applied Behavioral Science  
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EDUCATION AND TRAINING

- B.A. Salisbury State University, Salisbury, MD, 1993. Major: Communication Arts,  
Minor: International Studies
- M.S. Johns Hopkins University, Baltimore, MD, 1999. Department of Special Education  
Specialization: Mild/Moderate Handicapping Conditions (Elementary/Middle School)  
Induction Internship: Lifeskills & Education for Students with Autism and Pervasive Behavior Disorders  
(LEAP) Program, Kennedy Krieger School (Internship Supervisor: Marilyn Cataldo, M.A.)  
Culmination Internship: Rock Creek Elementary School, Frederick, MD (Internship Supervisor, Mary  
Bowman-Kruhm, Ed.D.)
- Ph.D. University of Florida, Gainesville, FL, 2007. Department of Psychology: Applied Behavior Analysis  
(Major Professor: Brian Iwata, Ph.D.). Dissertation: Prevalence and functions of self-injurious  
behavior in the Prader-Willi syndrome.

PROFESSIONAL CERTIFICATION

Board Certified Behavior Analyst-Doctoral (BCBA-D), Behavior Analyst Certification Board, Certificate # 1-04-1693, 2001-present

TEACHING EXPERIENCE

- Assistant Professor (Applied Behavioral Science), University of Kansas, Lawrence, KS, 2008-present.
- Curriculum Development for Young Children* (undergraduate/graduate). Development and modification of critical curriculum components (e.g., developmentally appropriate objectives, methods of activity presentation, teaching strategies) for young, typically developing children and children with disabilities.
- Practicum in Infant-Toddler Care and Early Intervention* (undergraduate/graduate). Practical teaching experience with caregiving and teaching practices appropriate for typically and atypically developing children.
- Practicum in Early Childhood Research* (undergraduate/graduate). Research experience participating in behavior-analytic research activities. Students acquire skills related to measurement and analysis of behavior, systematic approaches to special problems of preschool classrooms, and behavior-analytic methodology.
- Practicum in Developing Behavioral Interventions for Young Children with Autism* (undergraduate/graduate). Practical clinical-teaching experience with assessment and intervention (teaching) practices appropriate for young children with autism and other intellectual and developmental disabilities in early intervention programs.
- Designing Early Intervention Environments for Students w/Autism* (graduate/undergraduate). Review of important literature relevant to the creation of classrooms for children diagnosed with autism and the use of applied behavior analytic principles and methods for studying and treating problems related to autism (e.g., skill acquisition, problem behavior, verbal behavior).
- Within-Subject Research Methods and Direct Observation* (graduate). Course designed to review the research chapters and literature relevant to understanding behavior-analytic research methods.
- Assistant Professor (Applied Behavior Analysis), Florida Institute of Technology, Melbourne, FL, 2007-2008.
- Behavioral and Functional Assessment* (graduate). Measurement of behavior, data display and interpretation, descriptive and functional analysis.
- Practical Training in Applied Behavior Analysis* (graduate). Practicum supervision for master's degree students, including individual observation at practicum sites, individual case review, group clinical and research discussions.

*Radical Behaviorism* (graduate). Skinner's seminal articles and other notable commentaries on determinism, private events, verbal behavior, contingency-shaped v. rule-governed behavior, and culture and society.

*Behavior Training Techniques* (undergraduate). Basic learning principles and their application.

Graduate Teaching and Research Assistant, University of Florida, Gainesville, FL, 2001-2007.

*Applied Behavior Analysis* (undergraduate). Basic principles of learning, research methods and techniques, applications of ABA across populations, settings, and behaviors.

*Laboratory in Applied Behavior Analysis* (undergraduate). Behavior observation in applied settings, assessment of interobserver agreement, research methods, graphical display and interpretation of data, reinforcer assessment, functional analysis and treatment of problem behavior.

*ABA Staff Training Program* (direct-care staff, Alachua Association for Retarded Citizens). Competency-based program to train to perform basic duties of direct care. Content areas included developmental disabilities, Prader-Willi syndrome, ABA, data collection, behavioral interventions, and crisis management.

#### CLINICAL/RESEARCH EXPERIENCE

Co-Director, Little Steps Early Intervention Program at University of Kansas, Lawrence, KS. Fall 2009-present. Supervision and training of graduate and undergraduate students to implement behavior reduction and skill acquisition procedures for young children with autism and related disorders. Coordination of policy and procedure development, parent training, and research development.

Faculty Supervisor, Sunnyside Infant and Toddler Program at University of Kansas, Lawrence, KS. Fall 2008-present. Supervision and training of graduate and undergraduate students to design, coordinate, and implement developmentally appropriate curriculum for approximately 20 children (age 2-30 mo).

Behavior Analysis Consultant, Kansas Center for Autism Research and Training (KCART). Fall 2008 - present. Provision of monthly functional analysis clinic to children with developmental disabilities (e.g., autism) who engage in severe problem behavior (and their families).

Behavior Analysis Consultant, Beatrice State Developmental Center, Beatrice, NE. Summer 2011.

Interim Co-Director, Autism Treatment and Research Center at Florida Tech, Melbourne, FL. Fall 2007-Summer 2008. Assist in the development of a new program for children with autism. Supervision and training of graduate students to implement behavior reduction and skill acquisition procedures, policy and procedure development, staff training manual development, staff training coordination (data collection, graphing, crisis behavior management, first aid and safety, CPR, universal precautions, HIPPA compliance), coordination of facility maintenance, community-based educational curriculum development, research development.

Behavior Analysis Consultant, Brevard County, FL. Fall 2007-Summer 2008. Consultation services for functional assessment of problem behavior, treatment plan development, and staff training for two Florida service providers (a residential program for adults with mental retardation and an early intervention center serving both typically-developing children and children with disabilities).

Committee Member, Behavior Analysis Local Review Committee, State of Florida Agency For Persons with Disabilities, District 7 (Brevard County), Cocoa, FL. Fall 2007-present. Responsible for reviewing behavior analysis service plans submitted by local providers for compliance with legal mandates and monitoring programs approved by the committee.

Graduate Research Assistant, University of Florida, Gainesville, FL. August 2001-August 2007.

Provided assessment and treatment of problem behavior to inpatient children with autism at a university-based hospital unit, outpatient children with autism at a university-based hospital psychiatry department, elementary school-aged students at a local special education school, and adults with mental retardation at a local residential/vocational program; developing applied behavior analytic clinical research protocols; assisting in the supervision and training of undergraduate psychology lab students; and parent/teacher/staff training.

Special Education Coordinator/Clinical Specialist (III), The Marcus Behavior Center, Atlanta, GA. August 1999 – August 2001. Responsibilities included assisting in the design, coordination and implementation of individualized treatment programs; coordinating program evaluation/performance improvement projects; assisting with training activities for pre- and post-doctoral fellows, practicum students and new staff; participating in interdisciplinary activities including planning meetings, peer review, discharge planning, etc.; assisting with the implementation of research activities; providing outpatient clinical services for patients; monitoring implementation of programs by other program staff; overseeing the development and implementation of educational and behavioral goals and objectives for students with severe behavior disorders.

Special Education Teaching Intern, Kennedy Krieger School, Baltimore, MD (Spring 1999) and Rock Creek Elementary School, Frederick, MD (Summer 1999). Internships conducted in special education classroom in the Lifeskills and Education for Students with Autism and Pervasive Behavior Disorders (L.E.A.P.) Program and

self-contained classroom in public school. Focus of experience involved curriculum-based assessment, instructional programming, classroom management, and individual behavior intervention appropriate for the learning characteristics of students with disabilities (ages 5-13 yrs.).

Clinical Specialist (I, II) The Kennedy Krieger Institute, Baltimore, MD. December 1996 – August 1999.

Responsibilities included inpatient clinical services for patients, monitoring implementation of programs by other program staff, performing clinical duties as indicated for specific research projects, assisting in the orientation and training of new staff, organizing and maintaining data collection and statistical analysis system for program; functioning as back-up therapist for patient assessments and program implementation.

#### OTHER PROFESSIONAL ACTIVITIES

##### Membership in Professional Societies:

Kansas Association for Behavior Analysis, 2010-present  
Mid-American Association for Behavior Analysis, 2009-present  
National Association for the Education of Young Children, 2009-present  
Douglas County Child Development Association (DCCDA), 2009-present  
Florida Association for Behavior Analysis, 2001-2008  
Maryland Association for Behavior Analysis, 1998-2001  
Association for Behavior Analysis, 1997-present

##### Editorial Activities:

*Behavior Analysis in Practice*, Editorial Board Member, February 2010-present  
*Journal of Applied Behavior Analysis*, Editorial Board Member, October 2009 –October 2011  
*Behavior Analysis in Practice*, Guest Reviewer, 2008-2010  
*Education and Treatment of Children*, Guest Reviewer, 2007-present  
*Journal of Organizational Behavior Management*, Guest Reviewer, 2007-present  
*Journal of Applied Behavior Analysis*, Guest Reviewer, 2001- present

##### University and Community Service Activities:

Committee on Undergraduate Studies & Advising (CUSA), KU College of Liberal Arts & Sciences (CLAS),  
Fall 2011 - present  
Undergraduate Curriculum Committee, KU Applied Behavioral Science, Co-chair, Fall 2011- present  
Gene A. Budig Teaching Professorship in Social and Behavioral Sciences Award Selection Committee,  
University of Kansas, May 2011  
Piecing Together Autism Student Organization, KU, Faculty Advisor, Spring 2010-Spring 2012  
Kansas City Autism Training Center, Advisory Board Member, Spring 2009 - present  
Membership Committee, Douglas County Child Development Association (DCCDA), Spring 2009- present  
Undergraduate Curriculum Committee, KU Applied Behavioral Science, Fall 2008- Fall 2011  
Graduate Curriculum Committee, University of Kansas Applied Behavioral Science, Fall 2008-present

#### HONORS AND AWARDS

**New York Academy of Sciences' James McKeen Cattell Award for Outstanding Doctoral Dissertation in Psychology, University of Florida Department of Psychology nominee, 2009**

University of Florida Behavior Analysis Research Award, 2007

Dean's List, Salisbury State University, 1992-1993

National Dean's List Scholar, 1992

#### PEER-REVIEWED PUBLICATIONS

Payne, S. W., Dozier, C. L., Neidert, P. L., Severtson, E. S., & Newquist, M. H. (submitted for publication).  
The use of additional analyses to clarify the functions of problem behavior. *Journal of Applied Behavior Analysis*.

Newquist, M.H., Dozier, C.L., & Neidert, P.N. (submitted for publication). The effects of caregiver-mediated signals and child-mediated responses on delay tolerance. *Journal of Applied Behavior Analysis*.

Neidert, P.N., Iwata, B.A., Dempsey, C.D., & Thomason, J.L. (submitted for publication). Analysis of the determinants of elopement. *Journal of Applied Behavior Analysis*

- Fritz, J.N., Iwata, B.A., Camp, E.M., Rolider, N.U., & Neidert, P.L. (submitted for publication). Component analysis of a self-management intervention for stereotypy. *Journal of Applied Behavior Analysis*
- Sassi, J. L., Iwata, B.A., Neidert, P.L. & Roscoe, E. (in press). Response latency as an index of response strength during functional analyses of problem behavior. *Journal of Applied Behavior Analysis*.
- Neidert, P.L., Dozier, C.L., Iwata, B.A., & Hafen, M. (2010). Behavior analysis in intellectual and developmental disabilities. *Psychological Services*, 7, 103-113.
- Casella, S., Wilder, D., Neidert, P., Rey, C., Compton, M., & Chong, I. (2010). The effects of response effort on safe performance by therapists at an autism treatment facility. *Journal of Applied Behavior Analysis*, 43, 729-734.
- Pan-Skadden, J., Wilder, D., Sparling, J., Severtson, E., Donaldson, J., Postma, N., Beavers, G., & Neidert, P. (2009). The use of behavioral skills training and in-situ training to teach children to solicit help when lost: A preliminary investigation. *Education and Treatment of Children*, 359-370.
- Wilder, D., Register, M., Register, S., Bajagic, V., & Neidert, P. (2009). Functional analysis and treatment of rumination using fixed-time delivery of a flavor spray. *Journal of Applied Behavior Analysis*, 42, 877-882.
- Neidert, P.L., Iwata, B.A., & Dozier, C.L. (2005). Treatment of multiply controlled problem behavior with procedural variations of differential reinforcement. *Exceptionality*, 13, 45-53.
- Worsdell, A.S., Iwata, B.A., Dozier, C.L., Johnson, A.D., Neidert, P.L., & Thomason, J.L. (2005). Analysis of response repetition as an error-correction strategy during sight-word reading. *Journal of Applied Behavior Analysis*, 38, 511-527.
- Fisher, W.W., Adelinis, J.D., Volkert, V.M., Keeney, K.M., Neidert, P.L., & Hovanetz, A. (2005). Assessing preferences for positive and negative reinforcement during treatment of destructive behavior with functional communication training. *Research in Developmental Disabilities*, 26, 153-168.
- Wilder, D.A., Fisher, W.W., Anders, B.M., Cercone, J.J., & Neidert, P.L. (2001). Operative mechanisms of noncontingent reinforcement at varying magnitudes and schedules. *Research in Developmental Disabilities*, 22, 117-124.
- DeLeon, I.G., Neidert, P.L., Anders, B., Rodriguez-Catter, V. (2001). Choices between positive and negative reinforcement during treatment for escape-maintained behavior. *Journal of Applied Behavior Analysis*, 34, 521-525.
- DeLeon, I.G., Anders, B., Rodriguez-Catter, V., & Neidert, P.L. (2000). The effects of noncontingent access to single versus multiple stimuli sets on self-injurious behavior. *Journal of Applied Behavior Analysis*, 33, 623-626.

#### MANUSCRIPTS IN PREPARATION

- Gureghian, D., Neidert, P., Dozier, C., Dracobly, J., Zonneveld, K., & Hafen, M. Assessment and treatment of feeding disorders in early education classrooms.
- Greer, B., Neidert, P., Dozier, C., & Payne, S. Functional analysis in early childhood classroom settings.
- Hafen, M., Neidert, P.L., Dozier, C.L. An evaluation of the effects of adult attention on the occurrence of infant vocalizations.
- Greer, B., & Neidert, P. Component analysis of a commonly used method for toilet training toddlers.
- Neidert, P.L., & Iwata, B.A. Prevalence and functions of self-injurious behavior in the Prader-Willi syndrome.
- Neidert, P.L., & Iwata, B.A. Preference assessment efficiency: Videotaped v. in-vivo differential consequences.
- Neidert, P. L., & Iwata, B. A. Assessing stimulus control: Behavioral maintenance under conditions of extinction.

#### PROJECTS IN PROGRESS

- Miller, J., & Neidert, P.L. An assessment of reliability, validity, and teacher preference for two data collection methods for problem behavior in early education classrooms.
- Zonneveld, K., Neidert, P., & Dozier, C. Signals to facilitate generalization of FCT treatment effects for severe problem behavior by children with autism.
- Gureghian, D., & Neidert, P. Vicarious reinforcement in young typically developing children.
- Bayles, M., & Neidert, P. Component analysis of attention as a reinforcer in early education settings.
- Hafen, M., Neidert, P., & Bayles, M. Evaluation of a rapid skills assessment for use with young children.
- Hafen, M., Neidert, P., & Dozier, C. Assessment and treatment of selective mutism in young children.

PRESENTATIONS AT PROFESSIONAL MEETINGS

- Neidert, P.L. (2011, May). Evaluating interventions appropriate for system-wide application. Symposium chair. Association for Behavior Analysis International, Denver, CO.
- Neidert, P.L. (2011, May). Assessment and treatment of feeding problem in children with autism. Symposium chair. Association for Behavior Analysis International, Denver, CO.
- Greer, B., Neidert, P.L., & Dozier, C.D. (2011). Component analysis of a commonly used toilet training program. Association for Behavior Analysis International, Denver, CO.
- Hafen, M., Neidert, P.L., Dozier, C.L., Dracobly, J., Gureghian, D.L., & Zonneveld, K.L.M. (2011). Treatment of feeding problems in young children with developmental disabilities. Association for Behavior Analysis International, Denver, CO.
- Harper, A., Dozier, C.L., Jones, B.A., Gureghian, D.L., & Neidert, P.L. (2011). A comparison of the effects of immediate reinforcement histories on subsequent response allocation. Association for Behavior Analysis International, Denver, CO.
- Jones, B.A., Dozier, C.L., & Neidert, P.L. (2011). An evaluation of the effects of social interaction on preference and response allocation. Association for Behavior Analysis International, Denver, CO.
- Newquist, M., Dozier, C.L., Brandt, J.A., Zonneveld, K.L.M., & Neidert, P.L. (2011). The effects of therapist-mediated signals and participant-mediated responses on the delay tolerance of typically developing preschool children. Association for Behavior Analysis International, Denver, CO.
- Zonneveld, K.L.M., Neidert, P.L., Dozier, C.L., & Dracobly, J. Assessment and treatment of aggression in an early intervention classroom. Association for Behavior Analysis International, Denver, CO.
- Greer, B., Neidert, P.L., Dozier, C.L., & Payne, S.W. (2010). Functional analysis and treatment in early education classrooms. Association for Behavior Analysis International, San Antonio, TX.
- Payne, S.W., Dozier, C.L., Neidert, P.L., & Newquist, M. (2010). Assessment of idiosyncratic reinforcement contingencies for problem behavior. San Antonio, TX.
- Hafen, M., Neidert, P.L., & Dozier, C.L. (2010). An Evaluation of the Effects of Adult Attention on the Occurrence of Infant Vocalizations. Association for Behavior Analysis International, San Antonio, TX.
- Casella, S.E., Wilder, D.A., Neidert, P.L., Rey, C., Compton, M., & Chong, I.M. (2010). The effects of response effort on safe performance by therapists at an autism treatment facility. Association for Behavior Analysis International, San Antonio, TX.
- Dozier, C.L., & Neidert, P.L. (2009, November). Functional behavior assessment and function-based intervention for children with ASD. Kansas Center for Autism Research and Training (KCART): Autism Across the Lifespan, Wichita, KS. (Invited)
- Greer, B., Neidert, P.L., Dozier, C.L., & Payne, Steven. (2009, October). Functional analysis and treatment in early education classrooms. Mid-American Association for Behavior Analysis, Davenport, IA.
- Hafen, M., Neidert, P.L., & Dozier, C.L. (2009, October). An evaluation of the effects of adult attention on the occurrence of infant vocalizations. Mid-American Association for Behavior Analysis, Davenport, IA.
- Payne, S., Dozier, C.L., Neidert, P.L., & Newquist, M. (2009, October). Assessment of idiosyncratic reinforcement contingencies for problem behavior. Mid-American Association for Behavior Analysis, Davenport, IA.
- Pan-Skadden, J., Wilder, D.A., Sparling, J., Severtson, E., Donaldson, J., Beavers, G., Postma, N., & Neidert, P.L. (2009, May). The use of Behavioral Skills Training and In-vivo Training to teach children to solicit help when lost. Association for Behavior Analysis, Phoenix, AZ.
- Yates, G., Dozier, C.L., Neidert, P.L., & Williams, D.C. (2009, May). Relative task preference as a predictor of aberrant behaviors during transitions in persons with developmental disabilities. Association for Behavior Analysis, Phoenix, AZ.
- Wilder, D.A., Register, M., Register, S., Bajagic, V., & Neidert, P.L. (2008, September). Functional analysis and treatment of rumination using fixed-time delivery of a flavor spray. Florida Association for Behavior Analysis, Daytona, FL.
- Wilder, D.A., Register, M., Register, S., Bajagic, V., & Neidert, P.L. (2008, September). Functional analysis and treatment of rumination using fixed-time delivery of a flavor spray. Florida Association for Behavior Analysis, Daytona, FL.
- Iwata, B.A., Dozier, C.L., Neidert, P.L., & Thomason, J.L. (2008, September). Behavioral characteristics of the Prader-Willi Syndrome. European Association for Behavior Analysis, Madrid, Spain.
- Neidert, P.L., Iwata, B.A., Dozier, C.L., & Thomason, J.L. (2007, May). Functional analysis of self-injurious behavior in the Prader-Willi Syndrome. Association for Behavior Analysis, San Diego, CA.

- Dozier, C.L., Iwata, B.A., Thomason, J.L., & Neidert, P.L. (2007, May). Evaluation of a conjugate reinforcement schedule for exercise behavior in individuals with Prader-Willi Syndrome. Association for Behavior Analysis, San Diego, CA.
- Thomason, J.L., Iwata, B.A., Dozier, C.L., Neidert, P.L. (2007, May). Effects of quality, magnitude, and delay on selection of food reinforcers by individuals with Prader-Willi Syndrome. Association for Behavior Analysis, San Diego, CA.
- Neidert, P.L., Iwata, B.A., Dozier, C.L., & Thomason, J.L. (2006, May). Prevalence and functions of self-injurious behavior in the Prader-Willi Syndrome (PWS). Association for Behavior Analysis, Atlanta, GA. Also presented at the Prader-Willi Syndrome Association Conference, Grand Island, NY (2006, July).
- Thomason, J.L., Iwata, B.A., Dozier, C.L., & Neidert, P.L. (2006, May). Determinants of food preference in individuals with Prader-Willi syndrome. Association for Behavior Analysis, Atlanta, GA. Also presented at the Prader-Willi Syndrome Association Conference, Grand Island, NY (2006, July).
- Dozier, C.L., Iwata, B.A., Thomason, J.L., & Neidert, P.L. (2006, May). Descriptive and experimental research on exercise in the Prader-Willi Syndrome. In Brian Iwata (Chair), *Research on Behavioral Characteristics of the Prader-Willi Syndrome*. Also presented at the Prader-Willi Syndrome Association Conference, Grand Island, NY (2006, July).
- Fritz, J.N., Iwata, B.A., Neidert, P.L., Camp, E.M., & Rolider, N. (2006, May). Component analysis of a self-management procedure for treating stereotypy. Florida Association for Behavior Analysis, Daytona, FL.
- Neidert, P.L., & Iwata, B.A. (2005, September). Evaluation of a video-based procedure for conducting preference assessments. Florida Association for Behavior Analysis, Sarasota, FL.
- Dempsey, C., Iwata, B.A., Neidert, P.L., Fritz, J., & Thomason, J.L. (2005, September). Response maintenance during schedule thinning following functional communication training. Florida Association for Behavior Analysis, Sarasota, FL.
- Neidert, P.L., Iwata, B.A., Koehler, L., Rolider, N., & Wilson, D. (2004, May). Assessing stimulus control: Behavior maintenance under conditions of extinction. Association for Behavior Analysis, Boston, MA. Also presented at the Florida Association for Behavior Analysis conference, Sarasota, FL (2003, September).
- Thomason, J.L., Iwata, B.A., & Neidert, P.L. (2004, May). An evaluation of latency as the index of problem behavior during functional analyses. Association for Behavior Analysis, Boston, MA. Also presented at the California Association for Behavior Analysis conference, San Francisco, CA (2004, February) and the Florida Association for Behavior Analysis conference, Orlando, FL (2004, September).
- Neidert, P.L., Iwata, B.A., Dempsey, C., & Thomason, J. (2004, February). A further analysis of the conditions of elopement. California Association for Behavior Analysis, San Francisco, CA. Also presented at the Florida Association for Behavior Analysis conference, Orlando, FL (2004, September).
- Worsdell, A., Iwata, B.A., Hanley, G., & Neidert, P.L. (2002, May). Response-class analysis as a basis for treatment. Association for Behavior Analysis, Toronto, Canada.
- Neidert, P.L., Fisher, W.W., & Adelinis, J.A. (2001, May). Signaled and Unsignaled DRL Schedules in the Treatment of Self-Injurious Behavior. Association for Behavior Analysis, New Orleans, LA.
- McDonough, E., Fisher, W.W., Neidert, P. L., & Adelinis, J.A. (2001, May). *The collateral effects of signaled DRL on affective behavior*. Association for Behavior Analysis, New Orleans, LA.
- Neidert, P. L., Anders, B. M., Greene, F., & DeLeon, I. G. (2000, May). *Choices between positive and negative reinforcement during the treatment for escape-maintained behavior*. Association for Behavior Analysis, Washington, DC.
- Anders, B. M., DeLeon, I. G., Neidert, P. L., & Scruggs, J. (1999, October). *The waning effects of environmental enrichment on automatically reinforced skin scratching*. Maryland Association for Behavior Analysis, Baltimore, MD.
- Neidert, P. L., Fisher, W. W., & DeLeon, I. G. (1999, May). *Effects of task preference on destructive behavior maintained by negative reinforcement*. Association for Behavior Analysis, Chicago, IL.
- Rush, K. S., Hagopian, L. P., Neidert, P. L., & Breen, L. E. (1999, May). *A comparison of paired-choice and verbal choice preference assessments*. Association for Behavior Analysis, Chicago, IL.
- Neidert, P. L., Fisher, W. W., & DeLeon, I. G. (1998, October). *Effects of task preference on destructive behavior maintained by negative reinforcement*. Maryland Association for Behavior Analysis, Baltimore, MD.
- Keeney, K. M., Hanley, G. P., Piazza, C. C., & Neidert, P. L. (1998, May). *The use of arm restraints in the identification of preferred stimuli and acquisition of a novel behavior*. Association for Behavior Analysis, Orlando, FL.
- Keeney, K. M., Hanley, G. P., Piazza, C. C., & Neidert, P. L. (1998, May). *A case study of the direct and collateral effects of noncontingent and contingent application of protective equipment on self-injurious behavior*. Association for Behavior Analysis, Orlando, FL.

Neidert, P. L., Fisher, W. W., & DeLeon, I. G. (1998, May). *Using procedurally similar interventions to treat multiple functions of problem behavior*. Association for Behavior Analysis, Orlando, FL.

#### GRANTS/FELLOWSHIPS

##### **Proposals Submitted, Not Funded**

National Center for Special Education Research-(Exploration) \$991, 491

Institute of Education Sciences (IES): Department of Education

Project Dates: July 2011 – June 2015

Project Title: *Exploring the Relation Between Challenging Behavior and Curriculum-Based Assessment Outcomes for Children Diagnosed with Autism Spectrum Disorder (ASD)*

PI: Pamela Neidert, Ph.D., BCBA-D

CoPI: Claudia Dozier, Ph.D., BCBA-D

Status: Not funded

84.133G2009-2 (Field Initiated Program Development Grant) \$598, 913

National Institute on Disability Rehabilitation Research; Department of Education

Project Dates: October 2009 – October 2012

Project Title: *The Use of Telemedicine Technology for Assessment and Treatment of Severe Challenging Behavior in Rural Areas*

PI: Claudia Dozier, Ph.D., BCBA-D

CoPI: Pamela Neidert, Ph.D., BCBA-D

Status: Not funded

KCART Discovery Grant \$20,000

Kansas Center for Autism Research and Treatment

Project Dates: July 2008 – July 2010

Project Title: *An Evaluation of Procedures for Training Professionals to Conduct Functional Analyses*

PI: Claudia Dozier, Ph.D., BCBA-D

CoPI: Pamela Neidert, Ph.D., BCBA-D

Status: Not funded